

COUNTY JUVENILE SERVICES COMPREHENSIVE PLAN

Lincoln County
Submitted December 23, 2008

Cover Page

Name of the County represented by the plan:
Lincoln County

The years the plan will cover:
January 1, 2009 - December 31, 2011

Name, address, phone number and email for the person responsible for the completing the plan:

Jayna Schaaf
301 West F Street, P.O. Box 852
North Platte, NE 69103
308 696 3355
communityconnections@hotmail.com

Name, address, phone number and email for the chair of the community team/coalition:

Amanda White
121 South Jeffers
North Platte, NE 69101
308 532 5936
alwhite@abtbank.com

Name, address, phone number and email for the chair of the county board:

County Commissioner Chair, Duane Deterding
301 North Jeffers Street
North Platte, NE 69101
308 534 4350
whitetj@co.lincoln.ne.us

Community Team Section:

Community Connections has been designated as the agency administering the County Juvenile Service Aid Program Funding. Community Connections was founded in 1988 and received 501 (c) 3 status in 1999. The mission Community Connections is to connect agencies, businesses, neighborhoods, schools, and individuals to coordinate activities, services and programs that enhance the quality of life for children and families in Lincoln County. Community Connections goals include: bringing community members together annually to identify needs, facilitating community partnerships, implementing activities and programs, maintaining fiscal responsibility. Community Connections is guided by a Board of Directors and an Executive Director. Programs, Councils, and Teams enable Community Connections to meet overall goals and address community priorities identified by community members. These priorities are reestablished as needed. An organizational chart is attached that includes the County Juvenile Service Aid Program.

In order to update the County Juvenile Service Comprehensive Plan, Community Connections convened a group of members and partners to discuss system points in the juvenile justice system on October 22, 2008. The community team that discussed these points included the following individuals:

Name	Title	Address	Telephone	Email
Brenda Brooks	NE Health and Human Services Protection and Safety Supervisor	200 South Silber, North Platte, NE 69101	308 535 8042	brenda.brooks@nebraska.gov
Todd Engleman	Chief Deputy County Attorney	301 North Jeffers Street, North Platte, NE 69101	308 534 4350	olon77@hotmail.com
Jeff Eastman	Legal Aid of Nebraska Attorney	102 East 3 rd Street, North Platte, NE 69101	308 532 5793	jeastman@legalaidofnebraska.com
Marlo Roberts	Community Support Worker	110 North Bailey, North Platte, NE 69101	308 532 4860	marlo@rhs.com
Mayor Keith Richardson	Mayor of North Platte	211 West 3 rd , North Platte, NE 69101	308 535 6724	richardsonk@north-platte.ne.us
Diann Sorensen	Retired Nurse	2138 East Hansen Trail Road, North Platte, NE 69101	308 532 1510	sorenmd@inebraska.com
Amanda White	Vice President, Adams Bank and Trust	121 South Jeffers, North Platte, NE 69101	308 532 5936	alwhite@abtbank.com
Brian Flanders	Juvenile Probation Officer	301 North Jeffers Street, North Platte, NE 69101	308 534 4350	brian.flanders@nebraska.gov
Russ Poe	North Platte Police Officer, DARE Instructor	701 South Jeffers, North Platte, NE 69101	308 535 6789	ripoe@yahoo.com
Diann Vargas	North Platte Public Schools Truancy Official	Eisenhower 3900 West A, North Platte, NE 69101	308 535 7134	dvargas@nppsd.org

Bonnie Thompson	Tobacco Free Lincoln County Coordinator	301 West F Street, North Platte, NE 69101	308 696 3356	communityconnectionstf@hotmail.com
Amber Berliner	Substance Abuse Prevention System Coordinator	301 West F Street, North Platte, NE 69101	308 696 3358	communityconnectionssap@hotmail.com
Jayna Schaaf	Community Connections Executive Director	301 West F Street, North Platte, NE 69101	308 696 3355	communityconnections@hotmail.com
Julie Rogers	Juvenile Justice Facilitator	901 North 17 th Street, Lincoln, NE 68588	402 472 6753	jlrogers@unomaha.edu

Juvenile Justice System Analysis Tool

Summary recommendations/priorities:

On October 22, 2008 juvenile justice officials met to discuss the system points on the community planning tool for Lincoln County. This document is included as an appendix item to the County Juvenile Services Comprehensive Plan. Officials from law enforcement, County Attorney's office, HHS, Region II services, Schools, Probation, business, Legal Aid, the City, and Community Connections were present. Lincoln County has a very active juvenile justice coalition which is active in the progressions of juvenile justice.

Community Socio-Economics:

Lincoln County Social-Economic Data:

Lincoln County with a population of 35,500, sees I-80 running east/west and Highway 83 running north/south directly through the County seat of North Platte. Other demographic information is captured in the chart below and are from the U.S. Census Bureau year 2007.

Population by Gender, Age, and Race/Ethnicity, 2007 U.S. Census Data*

	Lincoln County		Behavioral Health Region 2		State of Nebraska	
	N**	%***	N**	%***	N**	%***
Total	35,500	100.0%	99,683	100.0%	1,774,571	100.0%
Gender						
Female	17,986	50.7%	50,240	50.4%	895,180	50.4%
Male	17,514	49.3%	49,443	49.6%	879,391	49.6%
Age						
<15	7,214	20.3%	19,981	20.0%	368,567	20.8%
15-17	1,470	4.1%	4,163	4.2%	78,041	4.4%
18-20	1,414	4.0%	3,955	4.0%	78,882	4.4%
21-24	1,740	4.9%	4,722	4.7%	107,412	6.1%
25-34	4,608	13.0%	10,869	10.9%	229,441	12.9%
35-44	4,379	12.3%	12,026	12.1%	230,254	13.0%
45-54	5,201	14.7%	15,286	15.3%	256,737	14.5%
55-64	4,195	11.8%	12,083	12.1%	188,590	10.6%
65+	5,279	14.9%	16,603	16.7%	236,648	13.3%
Race/Ethnicity^						
White Black	34,458	97.1%	97,072	97.4%	1,625,144	91.6%
Asian	330	0.9%	692	0.7%	78,581	4.4%
N. American	196	0.6%	560	0.6%	31,588	1.8%
Hispanic	252	0.7%	695	0.7%	17,577	1.0%
Minority	2,055	5.8%	10,974	11.0%	133,832	7.5%
	2,965	8.4%	13,152	13.2%	274,199	15.5%

*2007 population estimates from the U.S. Census Bureau

Number of residents by demographic *Percentage of residents by demographic

*Race represents individuals who identified only one race (opposed to multiple races); Hispanic can be of any race; Minority represents individuals who identified themselves as being of a non-White race, multi-racial, or Hispanic.

Educational opportunities in Lincoln County consist of Mid Plains Community College and Voc-Tech, the public educational system, a Catholic educational system, a Christian elementary/middle school and a Lutheran school. Historic and natural attractions that affect the county include the Platte Rivers, Lake Maloney, the home of Buffalo Bill Cody, and the home of the world's largest classification railroad yard. The main economies of Lincoln County include farming, the Union Pacific Railroad, Nebraska Public Power District, Wal-Mart and Wal-Mart Distribution Center, and Great Plains Region Medical Center. Villages in Lincoln County are: North Platte, Hershey, Sutherland, Dickens, Maxwell, Wallace, Brady and Wellfleet.

Other dynamics include: 1. Three law enforcement agencies are located in North Platte: North Platte Police Department, Lincoln County Sheriff's Office, NE State Patrol Troop D. 2. There are no in-patience treatment facilities in Lincoln County. 3. Our County Seat, North Platte has a prior reputation as "Little Chicago" and has a large blue collar population with a "work hard, play hard attitude". In a community substance abuse prevention assessment recently conducted, it was reported in an interview that treatment center workers have commented that Lincoln Co. has a higher number of people coming to treatment centers than other Nebraska counties, with more severe addictions. 4. Current alcohol use among 10th and 12th graders is higher than the State average. Additionally, Lincoln County females report higher use rates than their counter-part males in the 8th, 10th and 12th grades. 5. Also in the recently conducted substance abuse prevention assessment it was noted that Lincoln County has a high capacity to impact positive substance abuse prevention change because of current efforts including law enforcement media campaigns and additional forces around the holidays, and local judges being more consistent in their sentencing. Rather than fines and shorter Probation periods, the judges are now implementing a longer Probation period with more checkups through counseling, AA, court dates, etc.

Additionally, when comparing a particular Lincoln County data set from 2005 through 2007 to statewide data during the same time period, the only significant difference is with ungovernable behavior filings. Ungovernable behavior makes up about 4 to 5% of total offenses filed in juvenile court statewide. In Lincoln County, ungovernable behavior made up 18.42% in 2005, 24.51% in 2006, and 21.47% in 2007 of total offenses filed in juvenile court.

Identified Priority Areas:

As a result of the October 22nd Juvenile Justice System Analysis Tool discussion, the following is a list of priority areas that could be considered for the county. These priority areas are also factors that take years to impact positively. Given this, many of the strategies selected in the previous 3-year plan remain strategies Lincoln County could continue to employ.

Lincoln County juvenile justice professionals and interested community members are a very committed group, working together to address the needs of youth across the continuum of services—from prevention to diversion to sanctions.

#1) Pre-teen component to diversion

Diversion has become a key intervention piece for juveniles in Lincoln County. However, with the age of offenders getting younger, crimes getting worse, and attitudes worsening, it would be beneficial if there was an appropriate component of the program for juveniles of this age. Lincoln County has an established a highly regarded diversion program with a teen court component. The County Attorney's office refer individuals who are nine years of age at minimum. Lincoln County could develop a pre-teen curriculum to encompass the younger offenders which gives law enforcement and subsequently the County Attorney's office the option for diversion. In addition, this would need to include a parent component. Informally, this has been done within the program, but not formally.

Many reasons were given for this problem: society in general, law enforcement identifying problems and investigating better, declining morals, more proactive law enforcement, negative parental attitudes.

#2) Utilization of a standardized assessment tool by diversion/county attorney's office

At this time, there is no standardization process for juveniles being considered for the diversion program between the County Attorney's office and diversion staff. A standardized screening process using assessment tools such as the YLS/CMI could be used to develop a more efficient way to screen and case manage the juveniles being considered. In addition, probation and OJS have both implemented the YLS/CMI into their investigatory and supervision policies which would allow for a continuum of risk and needs for a juvenile throughout the system—specifically in Lincoln County. This would also provide diversion an assessment tool to identify issues at the time of intake versus after the juvenile has been placed in the program.

#3) Truancy

Truancy remains an accurate predictor of future delinquency. Along with truancy comes the issue of school connectivity. The use of a standardized assessment instrument (YLS/CMI) could benefit school administrators and juvenile justice professionals with the ability to evaluate a juvenile's situation before it got to the point of justice intervention. A community-wide focus on ensuring truancy is addressed early might be something Lincoln County continues to work on. As truancy and school connectivity are related, a community is tasked with the efforts to provide after school programs, mentoring, and other community service activities to youth.

Truancy officers along with the school resource officer program need to continue to be supported due to the positive interaction they provide between children in school and law enforcement.

#4) Additional Resources

Through discussion, there seems to be a lack of resources from prevention to Probation to HHS/OJS. Gaps exist in the juvenile justice system—especially for juveniles before they reach the OJS system. Lincoln County could identify one area where it would like to focus on increasing resources, like substance abuse. Strategies could be implemented to improve prevention of substance abuse and substance abuse services for juvenile in Lincoln County.

#5) Uncontrollable/Ungovernable Behavior

Uncontrollable/Ungovernable behavior is charged frequently in Lincoln County. This behavior could be identified as a priority, and strategies employed to try to lower the number of juveniles arrested and charged for this type of offense.

Strategies:

Priority Area #1

To address this priority area, community stakeholders will continue committing resources that address a younger juvenile offenders. An effective strategies currently in place includes: the combined program of Community Connections Teen Court and Boys and Girls Home Diversion.

Strategy 1: Teen court and diversion combined. ·Teen Court is for first-time, non-violent offenders who have been referred by the County Attorney's Office and have received a charge such as Minor in Possession of Alcohol or Theft. Teenagers are held accountable by a peer jury who has been trained to determine a fair and appropriate sentence, which includes community service hours, completing the Diversion Program with the Boys & Girls Home of Nebraska, and participating in future Teen Court sessions as a participant. Teen Court utilizes concepts such as positive peer influence, accountability, and youth involvement to offer Lincoln County a prevention and early intervention program.

Timeline: Ongoing, teen court and diversion are implemented year round and are successfully sustained.

Priority Area #2

To address this priority area, current efforts to address a standardization process for juveniles being considered for the diversion/teen court program will continue. An effective strategy, as per the County Attorney's office, is currently in place. A standardized screening tool is not considered necessary, as the County Attorney's only looks at the offender with two criteria in mind: criminal history and offense. If there is no criminal history and the offense is a non violent crime (specifically Minor in Possession of Alcohol or Tobacco, theft or criminal mischief), the offender is given to teen court/diversion.

Strategy 1: The County Attorney's office will look at two criteria when considering diversion/teen court: criminal history and offense. If there is no criminal history, and the offense is a non violent crime (specifically Minor in Possession of Alcohol or Tobacco, theft or criminal mischief) the offender is given the option of teen court/diversion (the

combined program of Community Connections Teen Court and Boys and Girls Home Diversion).

Timeline: Ongoing, teen court and diversion are implemented year round and are currently successfully sustained.

Priority Area #3

To address this priority area, community stakeholders could continue committing resources toward youth programming that addresses truancy and school connectivity. Effective strategies currently in place include: Asset Teams, youth mentoring (including TeamMates, High Expectations, and Across Ages), CREW Teams (provides fun, supervised, *safe activities for youth in grades 9-12th and completes community services activities*).

Strategy 1: Youth Mentoring- Three organized and staffed mentoring programs are available for youth in Lincoln County. High Expectations is available for K- 12th grade youth county wide (6-12th grade mentoring is focused outside of North Platte and is peer-mentoring). Across Ages is available for 5th and 6th grade students predominantly in North Platte, and TeamMates is available for 6th -12th grade students predominantly in North Platte. High Expectations and Across Ages are Community Connections programs and TeamMates is recognized throughout the state as an independent effective mentoring organization. Across Ages, an evidence based strategy is grant funded through June of 2008. High Expectations and TeamMates are supported in part by various funding sources. Resources needed to continue this programming include: vision, strategic financing, community support, quality staff, adaptability to changing conditions and the achieving of outcomes. All programs operate year round, although TeamMates does not offer guided mentoring during the non-school calendar. Expected results are based on national research that indicates the involvement of a reliable adult helps youth develop life skills, build self-confidence and resist pressure to begin using drugs. Additionally, children in a recent mentoring survey reported the following: 85% said "My behavior in class (paying attention, not being disruptive) is better.", 77% said "I am better able to resist using alcohol and other drugs.", 69% said "My attitude toward school is better.", and 77% said "I come to school better prepared (such as having my homework done)". By providing support for mentoring, it is expected these results will continue for the duration of mentoring programs implementation. Mentoring was implemented during the last plan and accomplishments include the mentor/mentee matches and problems occurred recruiting mentors and finding resources to sustain the programs.

Timeline: Ongoing, High Expectations and Across Ages mentoring are implemented year round and are successfully sustained. TeamMates mentoring is implemented during the school calendar and is also currently successfully sustained.

Strategy 2: Crew Team- The Crew Team is staffed Program of Community Connections. The program is always being strengthened and developed further with heightened youth recruitment efforts. Crew is a program active year round. Each Crew project has a timeline, however the Team will continue efforts contingent on resources available. These resources include vision, quality staff, youth/parent/community support, financing, adaptability to changing conditions and the achieving of outcomes. Expected results of CREW include implementing three to five fun, supervised, organized, safe activities for 9th-12th grade students and three to five community improvement/service projects throughout each school year. Crew (previously known as SWAT) was implemented during the last plan and accomplishments include: major fundraising efforts for families and individuals in need and several activities and efforts that were developed, implemented and evaluated by youth in grades 9-12 that were safe and healthy alternatives to risky behaviors or activity. Problems encountered were: recruiting young people to sustain efforts, as many of the members graduated from high school, and finding resources to sustain the program.

Timeline: Ongoing, Crew is implemented year round and is currently successfully sustained.

Strategy 3: Assets Teams- Assets Teams is a staffed Community Connections Program that assists with learning achievement motivation, school engagement, bonding to school, and encourages a caring school climate, parent involvement in schooling, establishing healthy school boundaries and expectations, and youth as resources in the school and community. Assets Teams at Madison and Adams Middle Schools are being strengthened through attention to program development and continually assessing where improvements can be made. Each Assets project (i.e. teacher recognition by students, school talent shows, identifying school families that need assistance) has a timeline, however the Teams will continue efforts contingent on resources available. Resources needed to continue Assets Teams include results orientation, strategic financing, adaptability to changing conditions, broad base support of schools, and quality staff. Researchers have found that the more assets a young person has, the less likely it is that the child will engage in risky behavior. Additionally, the more assets a young person has, the more likely it is that the child will engage in positive behaviors. Expected results include less school truancy, less violence, and success in school, exhibiting leadership, and resisting danger. Assets Teams were implemented during the last plan and accomplishments include: major fundraising efforts for families in need learning and applying new asset based knowledge. Problems encountered were: finding resources to sustain the program and curbing occasional unacceptable classroom behavior.

Timeline: Ongoing, the Assets program is implemented during the school calendar years and is currently successfully sustained.

Priority Area #4

To address this priority area, community stakeholders could continue committing resources toward youth programming that address areas where there seems to be a need or gap in service (i.e. from prevention to probation). Effective environmental strategies in place include: Tobacco Free Lincoln County Coalition and the Substance Abuse Prevention System. Effective individual, or program strategies, currently in place include: Teen Court, Tobacco Free Lincoln County Coalition, Asset Teams, youth mentoring (including TeamMates, High Expectations, and Across Ages), CREW Team, the Child Advocacy Center, and Team Green.

Strategy 1, 2, and 3:

For Asset Teams, Mentoring, and Crew, please see above description of strategies for Priority Area #4.

Strategy 1

Timeline: Ongoing, the Assets program is implemented during the school calendar years and is currently successfully sustained.

Strategy 2

Timeline: Ongoing, High Expectations and Across Ages mentoring are implemented year round and are successfully sustained. TeamMates mentoring is implemented during the school calendar and is also currently successfully sustained.

Strategy 3

Timeline: Ongoing, Crew is implemented year round and is currently successfully sustained.

Strategy 4: Child Advocacy Center- The Bridge of Hope Child Advocacy Center is a staffed program that continues to address the need for coordination of investigation and intervention services for children witnessing or alleging abuse. Professionals from each area law enforcement agency, the Department of Health and Human Services, the Lincoln County Attorney, the Lincoln County Victim/Witness Unit, the Rape/Domestic Abuse Program, the Child Advocacy Center, medical and mental health professionals all come together to work as a multi-disciplinary team to create a continuum of risk and needs assessment for children. The multi-disciplinary team meets monthly to discuss each individual child's case to assure all team members are informed of and share information in regard to each case, to assure each agency is held accountable for their part of the investigation/intervention process and that each child's individual needs are being met. CAC provides also provides coordination for the LB1184 teams. These teams focus not only on investigation but intervention. The teams provide a meeting place where school personnel, law enforcement, HHS, the County Attorney and probation can try to work together to change direction when a child is likely exposed to risk factors and/or participating in risky behavior such as truancy, alcohol and drug issues etc. It allows for open communication among these individuals under the state statute and allows for several community members to focus on the child's needs.

Resources needed to continue the Child Advocacy Center include strategic financing, adaptability to changing conditions, broad base of community support and quality staff. The Child Advocacy Center was providing services during the last plan and accomplishments include: successful coordination of investigation and intervention services for children witnessing or alleging abuse. Problems encountered were: finding resources to sustain the program.

Timeline: Ongoing, the Child Advocacy Center is open and assisting youth and families year round. The Center is currently successfully sustained.

Strategy 5: Green Team-Keep North Platte and Lincoln County Beautiful is a staffed program and has developed an out-of-school curriculum that assists youth with focusing on environmental basics such as trash, landfills and the 3 R's. Resources needed to continue the Green Team include strategic financing, adaptability to changing conditions, broad base of community support, school partnership, and quality staff. The Green Team was providing services during the last plan and accomplishments include: teaching children about environmental awareness. Problems encountered were: connecting with Kids Klub staff in order to provide programming, and finding resources to sustain the program.

Timeline: Ongoing, Green Team is implemented during the school year, and can be implemented during the summer school program as well. The strategy is currently successfully sustained.

Priority Area #5

To address this priority area, community stakeholders could continue committing resources toward a variety of youth programming that promotes the reduction of risk factors and an increase in protective factors, which, as evidence proves, will promote better behavior amongst juveniles. Community wide, several effective strategies are currently in place. These include, but are not limited to: Asset Teams, youth mentoring (including TeamMates, High Expectations, and Across Ages), CREW Teams (provides fun, supervised, *safe activities for youth in grades 9-12th* and completes community *services* activities).

Strategy 1: Assets Teams- Assets Teams is a staffed Community Connections Program that assists with learning achievement motivation, school engagement, bonding to school, and encourages a caring school climate, parent involvement in schooling, establishing healthy school boundaries and expectations, and youth as resources in the school and community. Assets Teams at Madison and Adams Middle Schools are being strengthened through attention to program development and continually assessing where improvements can be made. Each Assets project (i.e. teacher recognition by students, school talent shows, identifying school families that need assistance) has a timeline, however the Teams will continue efforts contingent on resources available. Resources needed to continue Assets Teams include results orientation, strategic financing, adaptability to changing conditions, broad base support of schools, and quality staff. Researchers have found that the more assets a young person has, the less likely it is that the child

will engage in risky behavior. Additionally, the more assets a young person has, the more likely it is that the child will engage in positive behaviors. Expected results include less school truancy, less violence, and success in school, exhibiting leadership, and resisting danger. Assets Teams were implemented during the last plan and accomplishments include: major fundraising efforts for families in need learning and applying new asset based knowledge. Problems encountered were: finding resources to sustain the program and curbing occasional unacceptable classroom behavior.

Timeline: Ongoing, the Assets program is implemented during the school calendar years and is currently successfully sustained.

Strategy 2: Youth Mentoring- Three organized and staffed mentoring programs are available for youth in Lincoln County. High Expectations is available for K- 12th grade youth county wide (6-12th grade mentoring is focused outside of North Platte and is peer-mentoring). Across Ages is available for 5th and 6th grade students predominantly in North Platte, and TeamMates is available for 6th -12th grade students predominantly in North Platte. High Expectations and Across Ages are Community Connections programs and TeamMates is recognized throughout the state as an independent effective mentoring organization. Across Ages, an evidence based strategy is grant funded through June of 2008. High Expectations and TeamMates are supported in part by various funding sources. Resources needed to continue this programming include: vision, strategic financing, community support, quality staff, adaptability to changing conditions and the achieving of outcomes. All programs operate year round, although TeamMates does not offer guided mentoring during the non-school calendar. Expected results are based on national research that indicates the involvement of a reliable adult helps youth develop life skills, build self-confidence and resist pressure to begin using drugs. Additionally, children in a recent mentoring survey reported the following: 85% said "My behavior in class (paying attention, not being disruptive) is better.", 77% said "I am better able to resist using alcohol and other drugs.", 69% said "My attitude toward school is better.", and 77% said "I come to school better prepared (such as having my homework done)". By providing support for mentoring, it is expected these results will continue for the duration of mentoring programs implementation. Mentoring was implemented during the last plan and accomplishments include the mentor/mentee matches and problems occurred recruiting mentors and finding resources to sustain the programs.

Timeline: Ongoing, High Expectations and Across Ages mentoring are implemented year round and are successfully sustained. TeamMates mentoring is implemented during the school calendar and is also currently successfully sustained.

Strategy 3: Crew Team- The Crew Team is staffed Program of Community Connections. The program is always being strengthened and developed further with heightened youth recruitment efforts. Crew is a program active year round. Each Crew project has a timeline, however the Team will continue efforts contingent on resources available. These resources include vision, quality staff,

youth/parent/community support, financing, adaptability to changing conditions and the achieving of outcomes. Expected results of CREW include implementing three to five fun, supervised, organized, safe activities for 9th-12th grade students and three to five community improvement/service projects throughout each school year. Crew (previously known as SWAT) was implemented during the last plan and accomplishments include: major fundraising efforts for families and individuals in need and several activities and efforts that were developed, implemented and evaluated by youth in grades 9-12 that were safe and healthy alternatives to risky behaviors or activity. Problems encountered were: recruiting young people to sustain efforts, as many of the members graduated from high school, and finding resources to sustain the program.

Timeline: Ongoing, Crew is implemented year round and is currently successfully sustained.

Strategy 4: Green Team-Keep North Platte and Lincoln County Beautiful is a staffed program and has developed an out-of-school curriculum that assists youth with focusing on environmental basics such as trash, landfills and the 3 R's. Resources needed to continue the Green Team include strategic financing, adaptability to changing conditions, broad base of community support, school partnership, and quality staff. The Green Team was providing services during the last plan and accomplishments include: teaching children about environmental awareness. Problems encountered were: connecting with Kids Klub staff in order to provide programming, and finding resources to sustain the program.

Timeline: Ongoing, Green Team is implemented during the school year, and can be implemented during the summer school program as well. The strategy is currently successfully sustained.

Appendix A

Community Planning Tool Attached

Appendix B

Community Connections Organizational Chart Attached

Community Connections Overall Network Structure



